Professional Learning Communities: source materials for school leaders and other leaders of professional learning

Route map

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Using this route map

Use the five spaces to map out your route through the materials. The following questions are provided as prompts.

• Which activity did you use?
• When did you use this activity? eg date and type of session
• Who was involved?
• What went well, what didn’t go well, and is there anything to remember?
• What do you think you will do next and why?

Familiarisation and deepening understanding

• Investigating the culture of your PLC
• Comparing your preferred future and the current situation
• Deciding where you are as a PLC
• Creating and sustaining an effective PLC
• Setting PLCs in an international context
• Broadening the learning community: key messages
• Exploring the idea of a professional learning community

Audit
• Reflecting on the progress of your PLC
• Assessing the impact of your PLC

Monitoring and evaluation

• Developing your PLC
• Bringing about change

Action

• Planning your PLC

Planning
User guide: getting started and thinking about your journey

Contents guide
What is a professional learning community? A summary
Route map