



## Seminar: Trust and control

How can regulators build trust in relationships dominated by control?

## Seminar Details

For many people inspection and accountability are about control and often control based on distrust, looking for errors that need to be corrected. In this perspective there is no room for trust in accountability and inspection relationships. Yet, trust is important in these relationships if accountability and inspection are to lead to behavioural change in schools and improved learning outcomes. So how can we overcome this dilemma? This seminar will address the intricate relation between trust and accountability. Three speakers will address the topic from various viewpoints, discussing how to define and measure trust in education systems, how regulators can build trust into relationships that are dominated by control, and the cultural context of how we understand trust.

The agenda for the seminar is:

9.00am	Arrival and registration
9.30-10.00am	<b>Dr Melanie Ehren</b> , UCL Institute of Education, Centre for Educational Evaluation and Accountability: Introduction – what is trust and how to measure trust
10.00-10.45am	<b>Dr Frédérique Six</b> Trust and control: how can regulators build trust in relationships dominated by control
10.45-11.15am	<b>Coffee/tea break</b>
11.15-12.00pm	<b>Dr Jacqueline Baxter</b> Trust: context and culture, the case of South Africa
12.00-12.30pm	Q&A

## Further Details

**Date:**  
24 April 2018

**Time:**  
9.00 – 12.00pm

**Venue:**  
UCL Institute of Education  
Room 675  
20 Bedford Way  
London WC1H 0AL

**Free to attend, but space is limited so please ensure you book your place.**

To book your place:  
<http://www.lcll.org.uk/lcll-booking-form.html>

This seminar is hosted by the UCL Centre for Educational Evaluation and Accountability ([www.educationalevaluation.net](http://www.educationalevaluation.net))