



Research into Action

A systematic, evidence-informed approach to school improvement

Programme Details

Rooted in a robust approach to innovation and evaluation, **Research into Action** provides school leadership teams with a simple, powerful framework for envisioning and effecting positive change across multiple key strategic areas.

Through six facilitated, in-school sessions across a school year, leadership teams work collaboratively and in parallel to:

- undertake a needs analysis to consolidate existing improvement planning
- identify a research question to drive improved outcomes within an area of responsibility
- consult the research literature to identify “best bet” strategies for improved outcomes
- collect baseline data to enable robust evaluations of future performance
- implement effective interventions, drawing on the key principles of knowledge transfer and implementation science
- set up systems for collecting multiple strands of data, to enable robust impact evaluations
- evaluate the impact of the programme itself, to inform future cycles of school improvement
- share success within local/national teaching and research communities.

Programme Structure

Session 1: Review planning, generate research questions (group session)

- Introduction to practitioner enquiry. Draft research questions, agree action plan for the year.

Session 2: Collect and analyse baseline data (clinic)

- Review research findings (what do we know about “what might work?”), analyse baseline data, refine focus, consider research methods.

Session 3: Intervention design, planning data collection (group)

- Review progress to date; share thinking around baseline data; design interventions and research tools; determine target students; track interim impact.

Session 4: Analysing interim data (clinic)

- Review progress and evidence of impact to date.

Session 5: Evaluate impact, drawing conclusions (clinic)

- Analyse evidence; draw conclusions; consider limitations; plan how and where to disseminate findings; consider next steps.

Session 6: Sharing impact, identifying next steps (group)

- Analyse findings, draw conclusions, finalise summaries. Prepare to share more widely through a range of media (blogs, posters, conference presentations...)

Further Details

Final programme outline and dates determined in consultation with schools. Usually delivered in school.

Suggested timeline:

- Session 1: Sept-Oct 2018
- Session 2: Dec 2018
- Session 3: Feb 2019
- Session 4: April 2019
- Session 5: May 2019
- Session 6: July 2019

The programme alternates 2-hour group sessions with clinics comprised of individual 40-minute coaching sessions.

In group sessions, participants share progress to date, working collaboratively and in parallel, applying insights from the research literature to their individual areas of responsibility and exploring how different strands of activity stack up and interact to achieve shared goals. Individual clinic sessions provide each participant with tailored coaching and mentoring by an experienced teacher-researcher.

Programme cost:

Dependent on number of sessions and school location. Six sessions in the region of: £6,500

To find out more, contact:

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