



Research Informed Peer Review

Develop school policies and practices through evidence-informed principles of evaluation and school improvement

Work together with other school leaders and practitioners to develop leadership of pedagogy

Programme Details

Research Informed Peer Review involves reciprocal school visits to gather and scrutinise evidence and identify improvement points for learning and development. The approach is based around the principles of effective peer review but enhanced by additional engagement with academic research and a HE facilitator.

What do you get?

A literature review to address an aspect of teaching and learning. Examples may include effective feedback, improving writing, pupil grouping practices or mastery learning.

An evidence-based framework for evaluation and school improvement.

Facilitation from an expert at the London Centre for Leadership in Learning

Who is it for?

Senior and middle leaders. It is recommended that one person is the headteacher or deputy headteacher.

Headteacher involvement and strong support and backing is essential and will ensure greater impact.

What are the benefits of RiPR?

Improvement to your pupils' education around a specified focus

Improved knowledge and tools for school self-evaluation and implementation.

Knowledge exchange with other practitioners

Learning model

The programme runs over one school year, with an option of extending into a second year. After the second workshop, each school team visits each other as enquirers. The review teams are grouped in clusters of (usually three schools), and share a theme for improvement based on a review of evidence.

Workshop 1

- Engagement with the literature on the chosen theme
- An overview on the evaluation theory and theories of action
- Self-evaluating of school's practices in relation to research theme

Workshop 2

- Applying evaluation theory to school's own practice
- Defining the scope of visits and agreeing cluster sub groups and dates
- Developing data collection tools

Workshop 3

- Consolidating and sharing learning
- Sharing refined data collection tools
- Defining theory of action for further development
- Evaluating extent of learning and impact



Further Details

Workshop dates:

Arranged with clusters. Usually two in autumn term and one in summer term.

Venue:

UCL Institute of Education.
20 Bedford Way
London WC1H 0AL

Costs:

Rate is per school or per cluster and between 2 and 4 staff per school can participate in RiPR as long as they are all able to attend each component of the programme. Contact below for costs.

For more information contact:

londoncentre@ucl.ac.uk

Tel: 020 7612 6245

What do participants say?

"RiPR has been transformative for us"

Bob Drew, Headteacher
Gearies School

"It's about as challenging as it gets"

Kulvarn Atwal, Headteacher
Highlands Primary School