



Leading R&D in Schools

The evidence that research can impact positively on teacher practice and school improvement is strong. The challenge is how to make it happen.

Toby Greany in Brown, C. et al (2015) *Leading the Use of Research & Evidence in Schools* (London IOE Press).

Programme Details

Are you responsible for R&D (research and development)?

Do you want to draw on research to inform decision making?

Do you see R&D as a powerful way to develop teaching and learning?

This programme helps you find, critique and apply research related to your school's context. It also supports you to lead colleagues in learning-focused, school-based enquiries. Core membership of the IOE's R&D schools network is included, along with a copy of Chris Brown's book cited above.



How would you and your school benefit from taking part?

The group provides a collegiate forum to explore the benefits and challenges of making R&D a reality in schools.

You will have a chance to carry out practical, R&D activities in your school between sessions, sharing the process with like-minded participants, passionate about educational research.

Core membership of the IOE R&D Network offers you access to the Network website, including library resources.

Programme Structure

Session 1

- Leading R&D within and across schools - challenges and opportunities
- Assessing readiness for research engagement
- Facilitator, leader, researcher, broker? What the role entails
- Developing a strategic focus of enquiry

Inter-sessional activity: auditing your current R&D reality

Session 2

- Analysing your baseline / readiness for R&D
- Refining your enquiry focus - what difference do you want it to make?
- Sourcing and critiquing high quality research
- Designing research tools

Inter-sessional activity: implementing a cycle of enquiry

Session 3

- Leading and managing change
- Tracking changes in teacher practice and pupil learning
- Supporting professional learning and development

Inter-sessional activity: tracking change and gathering evidence of impact

Session 4

- Evaluating impact
- Mobilising knowledge and sustaining change
- Reviewing own development as a leader of R&D

Further Details

2018/2019 Programme:

28 November 2018
31 January 2019
26 March 2019
22 May 2019

All sessions

13:30 - 16:30 at UCL Institute of Education

Costs

£600, including a copy of Chris Brown (2015) *Leading the Use of Research and Evidence in Schools* (IOE Press)

To book your place:

www.lcll.org.uk/lcll-booking-form.html

Contact:

londoncentre@ucl.ac.uk
Tel: 020 7612 6245

Masters Opportunities

Independent Study Module, Leadership Write up your R&D work and submit for 30 Masters credits. (Fee on application).

Leading Research and Development Within and Across Schools. This 30-credit module can be taken as part of the MA Leadership (180 credits). Fee on application.

Combine the above module with **Leading and Managing Change and Improvement to gain a Postgraduate Certificate in Leadership** (60 credits). Fee on application.