



## Leading lesson study across schools

**Are you interested in developing middle and senior leaders' expertise in lesson study as an approach to professional development?**

This programme will develop expertise in a core group of practitioners within your school or setting, so that they have a set of tools to lead and evaluate the lesson study process with other teachers. The programme will enable participants to lead and manage effective lesson study projects within and across schools ensuring strong and sustained impact on pupil attainment.

## Programme Details

### Who can apply?

This programme is targeted at SLEs, Lead Practitioners or any school leaders working within or across schools to improve learning.

### Participants will:

- Understand the lesson study process and its potential to impact on pupil outcomes
- Enhance their leadership skills, knowledge and understanding in relation to leadership of lesson study
- Develop a model of impact focused collaborative professional development
- Be familiar with a set of lesson study impact tools and their use in shaping effective professional development for teachers
- Be confident to lead lesson study groups within and across schools and to develop leadership skills for lesson study in others.

“The programme was intensive, useful, well-delivered and provided plenty of reflective time. I have gained a much greater knowledge and understanding of the specifics of the lesson study process.”

“This was a great opportunity to work with other schools and really deepened my understanding of lesson study and running research projects. The course leader was very knowledgeable.”

## Learning model

The programme runs across an academic year, during which participants will work with a group of practitioners in their own setting to develop their skills as leaders of lesson study.

Participants will engage in three days of face-to-face sessions and will have ongoing access to a biannual lesson study leaders' network group.

Participants will have access to materials and online tools to support them in their leadership of lesson study and the evaluation of impact.

These include:

- ✓ Impact frameworks to support teachers in planning for impact
- ✓ Lesson study leader handbooks to guide lead teachers through each stage of the lesson study process
- ✓ A set of questionnaires for teachers engaged in the process to provide qualitative evidence of impact
- ✓ Templates for the analysis of progress data to review.

## Further Details

### Programme dates

#### 2018/2019 Programme

18 October 2018 (09.30 - 16.00)  
Day 2, date tbc (09.30 - 16.00)  
10 January 2019 (09.30 - 16.00)

#### 2019 Programme

23 January 2019 (09.30 - 16.00)  
6 March 2019 (09.30 - 16.00)  
1 May 2019 (09.30 - 16.00)

Costs: £700

### Network meetings

28 February 2019 (16.00-18.00)  
12 June 2019 (16.00-18.00)

To book your place:

[www.lcll.org.uk/lcll-booking-form.html](http://www.lcll.org.uk/lcll-booking-form.html)

For further details contact:  
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Tel: 020 7612 6245

### Venue

UCL Institute of Education  
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