Leading lesson study across schools

Are you interested in developing middle and senior leaders’ expertise in lesson study as an approach to professional development?

Our new programme will develop expertise in a core group of practitioners within your school or setting, so that they have a set of tools to lead and evaluate the lesson study process with other teachers. This programme is targeted at SLEs, Lead Practitioners or any school leaders working within or across schools to improve learning. It will enable participants to lead and manage effective lesson study projects within and across schools ensuring strong and sustained impact on pupil attainment.

The programme provides a range of tools for participants to:

- manage each stage of the lesson study process
- support teachers to focus on target children and areas of priority
- evaluate impact and refine the process
- retain fidelity to the lesson study model whilst adapting it to the needs of teachers they support
- develop the lesson study leadership skills of other practitioners in their setting.

Participants will:

- Understand the lesson study process and its potential to impact on pupil outcomes
- Enhance their leadership skills, knowledge and understanding in relation to leadership of lesson study
- Develop a model of impact focused collaborative professional development
- Be familiar with a set of lesson study impact tools and their use in shaping effective professional development for teachers
- Be confident to lead lesson study groups within and across schools and to develop leadership skills for lesson study in others.

I feel that we all benefitted from the process. It isn’t often that we get a chance to sit down and talk about the teaching process with our colleagues. It took up a lot of time but it was really valuable.

I found this an interesting process as it made me realise how much you can learn about a child’s learning behaviour if you focus just on them rather than 30 children, as we were able to see things that as a class teacher you miss in whole class situations.

Primary teachers, Lambeth
Learning model:

- The programme runs across an academic year, during which participants will work with a group of practitioners in their own setting to develop their skills as leaders of lesson study.
- Participants will engage in three days of face-to-face sessions and will have ongoing access to a biannual lesson study leaders’ network group.
- Participants will have access to materials and online tools to support them in their leadership of lesson study and the evaluation of impact.

These include:

- Impact frameworks to support teachers in planning for impact.
- Lesson study leader handbooks to guide lead teachers through each stage of the lesson study process.
- A set of questionnaires for teachers engaged in the process to provide qualitative evidence of impact.
- Templates for the analysis of progress data to review.

- Participants can opt for a half day visit to their own setting by an IOE lesson study expert to support them in reviewing the progress of their project.

Lesson study:

The purpose of lesson study is the professional learning of all involved, through:

- structured collaborative planning
- focused observations of learning (not teaching)
- analytic reflections on learning
- applying learning to improve outcomes for pupils in the long term.

Lesson study practice includes:

- generation of a research question with the support of an ‘expert’ guide
- detailed collaborative planning of the research lesson
- focused observation of learning (not teaching) in the research lesson
- structured reflective discussion of the research lesson outcomes.

Teachers involved in lesson study report:

- increased subject knowledge
- improved pedagogical knowledge
- stronger motivation, confidence and enjoyment as teachers
- improved pupil outcomes
- positive impact on attitudes to collaborative professional development.

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2016 Programme

14th January  (09.30 - 16.00)
18th March    (09.30 - 16.00)
18th May      (09.30 - 16.00)
30th June (twilight, 16:00 - 18:00)

Costs: £600

Additional cost for school support visit: £400

Delegates can access reduced rate membership of the IOE R&D Network to facilitate wider networking with schools engaged in evidence-informed professional development and research.

If eligible, delegates can also opt in to the Independent Study Module (ISM) which provides an opportunity to gain Masters level accreditation for their learning and the development of their leadership skills. The ISM attracts 30 credits towards one of our Masters degrees, for example the MA Leadership or MBA (Educational Leadership).

To book your place:
http://www.lcll.org.uk/lcll-booking-form.html

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