



Facilitator development: leading adult learning

A new professional development opportunity for SLEs, Lead Practitioners and facilitators of adult learning who design and lead professional development programmes for educators.

The sessions will enable participants to:

- explore what is known from research about effective facilitation
- develop an understanding of adult learning and the role of the facilitator
- practise a range of facilitation styles and techniques
- offer an opportunity for self assessment and peer assessment against the IOE Facilitator Competency Framework

Programme Details

Programme overview:

This programme has been designed to meet the needs of those who design and lead adult learning, for teachers and other educators. Participants who successfully complete the programme will receive a UCL Institute of Education certificate of completion and can access the Advanced Facilitator Development programme, in order to further enhance and develop their skills.

Learning model:

Participants engage in two full days of face-to-face sessions, interspersed with focused study tasks. Sessions combine bursts of theory with practical activity. An essential feature of this programme is the use of the UCL Institute of Education Facilitator Competency Framework which enables participants to assess their own facilitation skills and seek constructive feedback. Sessions also provide participants with a variety of readings and information about evidence-based approaches to adult learning to enhance their understanding of effective facilitation.

Programme Structure

Session 1

Participants will:

- explore **definitions of facilitation** and the role of the facilitator
- develop an **understanding of adult learning**
- explore and practice a range of **facilitation styles and techniques**
- offer an opportunity for self assessment and peer assessment against the **IOE Facilitator Competency Framework**

Session 2:

Participants will:

- explore strategies for **dealing with difficult situations**
- develop an understanding of how **coaching skills** can enhance the facilitation of learning
- practise **planning a session** based on the principles of adult learning
- consider the merits and challenges of **co-facilitation**
- offer an opportunity to **review your self assessment** against the IOE Facilitator Competency Framework



Further Details

Programme dates

2018-2019 Programmes

EITHER

26 September 2018 (09.30 - 16.00)

31 October 2018 (09.30 - 16.00)

OR

5 February 2019 (09.30 - 16.00)

14 March 2019 (09.30 - 16.00)

Costs: £450 per participant

To book your place:

www.lcll.org.uk/lcll-booking-form.html

Contact:

londoncentre@ucl.ac.uk

Tel: 020 7612 6245

Venue

UCL Institute of Education
20 Bedford Way,
London WC1H 0AL

This programme can be offered as a bespoke programme to meet the needs of your own school / alliance.

Those who wish to and who are eligible can develop their personalised development project by opting in to the Independent Study Module (ISM). This provides an opportunity to gain Master's level accreditation for their learning and the development of their leadership skills. The ISM attracts 30 credits towards one of our Masters degrees, for example the MA Leadership or MBA (Educational Leadership).