### **Institute of Education**

London Centre for Leadership in Learning





### **Level Two**

Are you a middle leader responsible for leading a team of staff with some experience of the role - then this is the programme for you. This innovative programme will help you develop your confidence and leadership skills and enable you to improve your ability to lead and manage change.

# **Developing** <u>Middle</u> **Leaders**

A professional leadership development programme for experienced middle leaders

#### Who can apply?

This programme is for you if you are currently a middle leader with some experience of the role. You will be responsible for leading/managing a team of staff e.g. heads of subject, year, faculty, house and cross curricular teams in any phase. Also suitable for professional support staff who have been leading a team of administrators or teaching assistants for a minimum of two years.

# The programme will help you:

- Deepen your understanding of your role in leading learning
- Increase your ability to lead, manage and develop people in your team
- Develop your confidence in having difficult conversations
- Plan for your own personal leadership development

# What do participants say about the programme?

"The whole programme was extremely relevant for my leadership role. I have gained skills and knowledge which will help me enormously"

"Excellent communication and facilitating, extremely informative, engaging and thought provoking"

"The course was tremendously beneficial and the facilitators were inspirational and knowledgeable professionals"

"I am really inspired – this programme has helped me to make positive changes to my leadership"

#### **Programme Content**

#### Day 1: Where are you now?

Differences between leadership and management

Implications of leadership styles

How motivation affects leadership

Making judgements

Coaching as a leadership style

Accreditation options

#### Day 2: Where would you like to be?

Practice coaching skills

Think about where you want to be

Change management

Having difficult conversations

Strategies to overcome barriers to change and challenge behaviours

Motivations of self and others

#### Day 3: How will you get there?

Good teamwork

Stages of team development

Growth of trust within a team

Reflect on the performance of your team

Plan future development pathways

#### **Final twilight**

Present action research

Learning conversation

#### Inter-sessional tasks

Inter-sessional tasks will be undertaken between the leadership days including the completion of an online diagnostic between Day 1 and 2. Leaders will carry out action research within their team. Participants will have access to an online resource based network throughout the programme to enhance learning and enable further networking.

#### **Programme structure**

Participants must attend all face-to-face sessions and undertake inter-sessional tasks to complete the programme. The programme finishes with a learning conversation and celebration twilight when you will present and discuss your action research with a small group.

#### **Programme Information**

#### Fees for 2016/17

£580 for the six month professional programme which includes three face-to-face leadership days and a final twilight session at the UCL Institute of Education.

#### Start dates

Autumn, Spring or Summer term.

#### Registration

To register for the programme go to www.lcll.org.uk/leadership-registration.html

#### **Accreditation Option**

There is an option to use this programme to gain 30 M Level credits towards a Master's degree. An additional cost is payable. Full information will be provided at the start of the programme.

## Schools, Collaboratives and Local Authorities

The programme is run on-site for schools, groups of schools, local authorities and multi-academy trusts – contact us for costs and more information.

#### International

For international schools and groups of schools, the programme can be run at your overseas venue – contact us for costs and more information.

#### For further information contact

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