



Leading learning: developing as a lead practitioner

A professional development opportunity for SLEs, Heads of Department and Lead Practitioners focused on developing the skills of those who lead learning in their schools or clusters.

What leaders of learning need:

- Specific leadership skills, and research-informed knowledge of what ‘good teaching’ looks like.
- Knowledge of the best ways to identify and develop ‘good teaching’.
- Strategies to get the most out of the challenge and support process for teachers and their pupils.

Programme Details

Programme aims:

To develop your leadership skills so that you can:

- Diagnose individual needs and personalised support to stretch and challenge colleagues.
- Understand and practise the skills for high quality professional conversations.
- Maximise opportunities and outcomes for all learners.
- Work alongside colleagues with varying needs to refine and develop their practice.
- Develop as a reflective professional and adaptive practitioner.
- Evaluate the impact you have on teacher practice and pupil learning.

"Really helpful discussions with colleagues, time to think and reflect, excellent quality resources based on world-class research"
(Primary Headteacher)

Learning model:

Participants engage in three full days of face-to-face sessions, interspersed with focused school based tasks. Sessions combine bursts of theory with practical activity. An essential feature of this programme is a small scale assignment which enables participants to apply learning from the programme to their own practical leadership of learning within the school. Participants will be asked to share their learning and the difference they have made in the final session.

Programme Structure

Session 1: The role of the leader of learning and planning for impact

- Developing a genuine client - centred model to get the most from teachers
- The cycle of effective contracting for support from diagnosis to successful outcome
- The role of coaching: listening skills, reflection and negotiation
- Planning for impact: changing leadership practices to improve pupil outcomes.

Session 2: Contracting and the power of talk

- Powerful conversations to improve learning
- Emotionally intelligent leadership
- Managing challenging conversations.

Session 3: Effecting powerful changes in practice

- The relative impact of models of support for teaching and learning
- Research about 'good teaching' and how we identify it
- Identifying next steps as a school, as a team, as individuals.

"Attending this programme has highlighted key areas I needed to develop in my leadership and given a focus to drive change and promote learning"
(Middle leader)

Further Details

Programme dates

2018-2019 Programme

9 October 2018 (09.30 - 16.00)
13 November 2018 (09.30 - 16.00)
8 January 2019 (09.30 - 16.00)

2019 Programme

16 January 2019 (09.30 - 16.00)
13 February 2019 (09.30 - 16.00)
20 March 2019 (09.30 - 16.00)

Costs: £700 per participant

To book your place:

www.lcll.org.uk/lcll-booking-form.html

Contact:

londoncentre@ucl.ac.uk

Tel: 020 7612 6245

Venue

UCL Institute of Education
20 Bedford Way,
London WC1H 0AL

This programme can be offered as a bespoke programme to meet the needs of your own school/organisation