



Advanced facilitator development: expert leadership of adult learning

A new professional development opportunity designed to deepen and enhance the skills and knowledge of experienced designers and leaders of adult learning, for teachers and other educators.

The sessions will enable participants to:

- **explore** what distinguishes the advanced facilitator from the facilitator
- develop an **understanding** of authority and how it can be used to enable participants' effective learning
- **review** a range of evidence on group dynamics
- **explore and practice** techniques to tackle participants' difficult behaviours
- **self assess** and **peer assess** against the UCL Institute of Education (IOE) Facilitator Competency Framework

Programme Details

Learning model:

Participants engage in two days of face-to-face sessions, interspersed with focused study tasks. Sessions combine bursts of theory with practical activity. Participants engage with a variety of readings and information about evidence-based approaches to adult learning to enhance their understanding of highly effective facilitation.

A unique feature of this programme is the use of the UCL Institute of Education Facilitator Competency Framework which enables participants to assess their own facilitation skills and seek constructive feedback.

Accreditation Option

If eligible, participants can opt in to the Independent Study Module (ISM). This provides an opportunity to gain Master's level accreditation for their learning and the development of their leadership skills. The ISM attracts 30 credits towards one of our Masters degrees, for example the MA Leadership or MBA (Educational Leadership). An additional cost is payable.

Schools, TSAs, Collaborative and Local Authorities

This programme can be run on-site for schools, groups of schools, local authorities and multi-academy trusts – contact us for costs and more information

Programme Structure

Session 1

Participants will:

- explore definitions of the advanced facilitator, their knowledge, skills, beliefs and values
- explore the concept of authority and its importance in facilitation
- understand how to support group formation and effectively ensure active participation from all learners
- explore strategies from facilitation literature on tackling difficult behaviours
- self-assess and peer assess against the IOE Facilitator Competency Framework

Inter-sessional tasks

Participants will carry out inter-sessional tasks and readings.

Session 2:

Participants will:

- engage in a paired critique of practice using video
- explore issues around managing pace
- review the literature on programme design including ideas for innovative activity design and online learning
- understand how best to frame programme evaluations so that they are meaningful for facilitator, participants and clients
- review your self assessment against the IOE Facilitator Competency Framework

Further Details

Who can apply?

This programme is for experienced designers and leaders of adult learning. We strongly recommend that applicants for this programme first attend the IOE [Facilitator Development Programme](#). Participants who successfully complete the programme will receive a UCL Institute of Education certificate of completion.

Programme dates

8 May 2019 (09.00 - 16.00)
18 June 2019 (09.00 - 16.00)

Costs: £450 per participant

To book your place:

www.lcll.org.uk/lcll-booking-form.html

Contact:

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Tel: 020 7612 6245

Venue

UCL Institute of Education
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