



Seminar: Accountability and Inequity:

Can measures, information and incentives create equal opportunities and reduce achievement gaps?

Seminar Details

In many countries, school accountability is introduced as a strategy to improve student learning and create more equitable education systems. The assumption is that introducing high stakes testing and/or school inspections will raise standards and reduce achievement gaps between children from advantaged and disadvantaged backgrounds. Unfortunately, many high stakes systems have failed to achieve these goals, and have provoked a number of unintended negative consequences which frequently harm the students these systems are most intended to help. Among these consequences are a narrowed curriculum, teaching to the test, and excluding potentially low-scoring students from school, so as to achieve test score targets. This seminar will ask how the various aspects of educational accountability (measures, providing information on school quality and outcomes and incentives for school improvement) can create equal opportunities and reduce achievement gaps.

The agenda for the seminar is:

9.30am	Arrival and registration
9.45-10.00am	Dr Melanie Ehren , UCL IoE Centre for Educational Evaluation and Accountability: Welcome and introduction
10.00-10.45am	Professor Herman van de Werfhorst , University of Amsterdam, AMCIS: Effects of School Accountability on Social Inequality in Educational Attainment: A Difference-in-Difference Analysis of European Reforms
10.45-11.00am	Coffee/tea break
11.00-11.45am	Daniel Salinas and Rodrigo Torres , OECD, Directorate for Education and Skills/PISA: Accountability and Equity in Student Achievement: An International Perspective Based on PISA
11.45-12.00pm	Closing remarks

Further Details

Date:
23 January 2018

Time:
9.30 – 12.00pm

Venue:
UCL Institute of Education
Room 802
20 Bedford Way
London WC1H 0AL

Free to attend, but space is limited so please ensure you book your place.

To book your place:
<http://www.lcll.org.uk/lcll-booking-form.html>

This seminar is hosted by the UCL Centre for Educational Evaluation and Accountability (www.educationalevaluation.net)